



Six month Action Plan November 2017 to March 2018

This action plan has been compiled with reference to the objectives in the proposal document and particular attention to the outcomes sought.

Keys to Life strategic outcomes

Fairer Scotland high-level ambitions

	What we will do	How we will do it	Objective targeted and anticipated outcomes	Indicators
1	Continue to work in collaboration with Police Scotland to produce video training materials. Active citizenship Independence – improving	Members of the SOLD user group will use their lived experiences to produce training materials which increase the understanding of the challenges faced by	<ul style="list-style-type: none"> Increased access of police officers to our training materials Increased understanding among police officers of the 	<ul style="list-style-type: none"> The number of police officers who have access to our training materials will increase. People with learning disabilities will be

	<p>equal access</p> <p>Fairer for all – improving equal access</p>	<p>offenders with learning disabilities among police officers.</p>	<p>support needs of people with learning disabilities</p> <ul style="list-style-type: none"> • Increased understanding among police officers of the challenges faced by people with learning disabilities 	<p>supported to lead this work.</p> <ul style="list-style-type: none"> • The members of the SOLD user group will report that we have helped them to engage with Police Scotland • The members of the SOLD user group will report that we have helped them to increase the understanding amongst police officers of the support needs of people with learning disabilities
<p>2</p>	<p>Produce a one-day training course to deliver to support workers and others alongside the publication Practice Guide for support workers: people with learning disabilities in the criminal justice system.</p> <p>Update the guide once the new Criminal Justice Act comes into force.</p>	<p>Work with members of the SOLD advisory group to quality assure the course content.</p> <p>Work with members of the SOLD network to determine what information is needed to update the guide accurately.</p>	<p>This is intended to:</p> <ul style="list-style-type: none"> • Increase inter-agency working and information sharing • Increase knowledge and awareness of legislation and policy impacting on people with learning disabilities in the criminal justice 	<p>We will have:</p> <ul style="list-style-type: none"> • Increased inter-agency working and information sharing • Increased knowledge and awareness of legislation and policy impacting on people with learning disabilities in the

	<p>Active citizenship – user group involved in production</p> <p>Independence – improving equal access</p> <p>Healthy life – help to reduce stress and anxiety</p> <p>Fairer for all – improving equal access</p>		<p>system</p> <ul style="list-style-type: none"> • Increase understanding of the support needs of people with learning disabilities • Increase knowledge and awareness of issues affecting people with learning disabilities in the criminal justice system • Increase capacity in the voluntary sector to support people with learning disabilities in the criminal justice system. 	<p>criminal justice system</p> <ul style="list-style-type: none"> • Increased understanding of the support needs of people with learning disabilities • Increased knowledge and awareness of issues affecting people with learning disabilities in the criminal justice system • Increased capacity in the voluntary sector to support people with learning disabilities in the criminal justice system.
--	---	--	---	---

<p>3</p>	<p>Work in collaboration with Police Scotland to produce a “top tips” document for front-line officers. This is intended to help officers judge that an appropriate adult is required.</p> <p>Active citizenship Independence – improving equal access Healthy life – help reduce stress and anxiety</p> <p>Fairer for all – improving equal access</p>	<p>We will with partners in the SOLD network and Police Scotland to produce an effective and fit for purpose wallet-sized document that front-line officer can carry with them.</p> <p>We aim to have the document available by the end of 2017.</p>	<ul style="list-style-type: none"> • Front-line police officers will have increased confidence in suspecting that an appropriate adult might be required. • Front-line police officers will have an increased understanding of questions to ask and signs or responses to watch for which will indicate they might need an appropriate adult 	<ul style="list-style-type: none"> • Front-line police officers will report that the document has increased their confidence to judge that an appropriate adult might be required. • Members of the SOLD user group will report that they have been supported to participate fully to the work.
<p>4</p>	<p>Work in collaboration with the Law Society to produce effective and fit for purpose guidance for defence solicitors when representing someone with a learning disability.</p>	<p>Work with members of the Law Society to establish where the challenges lay, and what guidance would be most helpful in overcoming those challenges.</p>	<ul style="list-style-type: none"> • Defence solicitors will be more confident and informed about communicating with someone with a learning disability. 	<ul style="list-style-type: none"> • Members of the Law Society report that the guidance has improved the effectiveness of their communication and interactions with

	<p>Active citizenship Independence – improving equal access Choice & control – empowered decision-making Healthy life – help to reduce stress and anxiety</p> <p>Fairer for all – improving equal access</p>	<p>Work with members of the SOLD user group to establish what they have found most challenging about interacting with their lawyer.</p> <p>Work with members of the Law Society, the SOLD user group and other SOLD partners including speech & language therapists to produce guidance that helps to improve communication between defence solicitors and people with learning disabilities.</p> <p>We aim to publish the guidance both in paper and online by the end of 2017.</p>	<ul style="list-style-type: none"> • People with learning disabilities will have improved experiences of communicating with defence solicitors. 	<p>people with learning disabilities.</p> <ul style="list-style-type: none"> • People with learning disabilities report that the guidance has improved their interactions with defence solicitors. • Members of the SOLD user group report that they have been supported to participate fully to the work.
5	<p>Raise awareness of the key challenges identified by the report – <i>The Criminal Justice Pathway for People with</i></p>	<p>We will do this by:</p> <ul style="list-style-type: none"> • Targeting stakeholders and holding meetings 	<p>It is intended that this will:</p> <ul style="list-style-type: none"> • Increase inter agency working and information sharing 	<p>To continue promoting our work, we will have:</p> <ul style="list-style-type: none"> • Met with or present to a minimum of 8

	<p><i>Learning Disabilities: Challenges and Opportunities</i>, and other work we have carried out through engagement with stakeholders as set out in:</p> <ul style="list-style-type: none"> • Recommendation 46 of the Keys to Life • The 4 Strategic Outcomes set out in the Scottish Government's implementation framework • The 5 high level ambitions in the Scottish Government's Fairer Scotland Action Plan. 	<p>and/or presenting to stakeholders. With key messages about what we do, how they can get involved and how we can help. Further action points are anticipated to emerge through these meetings</p> <ul style="list-style-type: none"> • Using our website and social media to increase circulation of information and ideas. 	<ul style="list-style-type: none"> • Increase knowledge and awareness of legislation and policy impacting on people with learning disabilities • Increase motivation towards improving support for offenders with learning disabilities • Increase the application of best practice to improve support and reduce offending • Increase access to easy read material • Improve the involvement of people with learning disabilities in the decisions that affect them • Increase understanding amongst professionals of the support needs of people with learning 	<p>criminal justice organisations or service providers who support people with learning disabilities in the criminal justice system.</p> <ul style="list-style-type: none"> • Published material on the website • Commented on twitter • Produced a quarterly e-bulletin
--	---	--	--	---

			<p>disabilities</p> <ul style="list-style-type: none"> • Increase the knowledge and understanding of the issues affecting people with learning disabilities • Increase application of evidence based best practice to improve support for people with learning disabilities and reduce reoffending. 	
6	<p>The SOLD network will respond to relevant national consultations and answer calls for information from relevant stakeholders</p> <p>Active citizenship</p>	<p>As the need arises we will collate the views of SOLD members and respond to consultations.</p> <p>We will support members of the user group to respond to the consultations.</p>	<p>This is intended to:</p> <ul style="list-style-type: none"> • Increase the involvement of people with learning disabilities in decisions that affect them • Increase understanding among professionals of the support needs of people with learning disabilities • Increase knowledge and awareness of 	<p>We will have:</p> <ul style="list-style-type: none"> • Responded as a network to relevant national consultations and calls for evidence. • Raised awareness among the network of relevant national consultations and calls for evidence. • Supported people with learning disabilities to respond to national consultations and

			<p>issues which affect people with learning disabilities</p> <ul style="list-style-type: none"> • Influence national policy, legislation and planning. 	<p>calls for evidence.</p> <ul style="list-style-type: none"> • People with learning disabilities will report that they have increased knowledge and awareness of issues affecting people with learning disabilities in the criminal justice system
7	<p>We will aim to hold the next SOLD event in March 2018</p> <p>Active citizenship Independence – improving equal access Choice & control – user group influence agenda</p> <p>Fairer for all – improving equal access</p>	<p>The focus of the event will be:</p> <ul style="list-style-type: none"> • People’s lived experience of prison or CPO • Ways of improving support for offenders with learning disabilities in prison • Ways of improving support for offenders with learning disabilities to comply with CPOs and reduce breach rates 	<p>It is intended that this will:</p> <ul style="list-style-type: none"> • Increase knowledge and understanding of offenders with learning disabilities experiences of prison and CPOs. • Increase knowledge and understanding of the support that is needed in prison. • Increase knowledge and understanding of the support that is needed for CPOs. • Increase knowledge and understanding 	<p>Attendees and other involved with the event will report that they have:</p> <ul style="list-style-type: none"> • Increase knowledge and understanding of offenders with learning disabilities experiences of prison and CPOs. • Increase knowledge and understanding of the support that is needed in prison. • Increase knowledge and understanding of the support that is needed for CPOs.

		<ul style="list-style-type: none"> Ways of breaking the cycle of frequent reoffending <p>Seek advice from the advisory group of topics/speakers for the event, etc.</p>	of ways to break cycles of frequent reoffending	<ul style="list-style-type: none"> Increase knowledge and understanding of ways to break cycles of frequent reoffending
8	<p>Deliver training to healthcare and criminal justice professionals to raise awareness and promote best practice in working with people with learning disabilities in the criminal justice system</p> <p>Active citizenship Independence – improving equal access Choice & Control – user group design training sessions</p> <p>Fairer for all – improving equal access</p>	<p>Work with members of the SOLD user group and partners including NHS Education Scotland, the Judicial Institute and the Scottish Legal Aid Board, to develop appropriate training sessions for their members.</p> <p>Deliver training to professionals from the partner organisations above.</p> <p>Ensure the involvement of people with learning disabilities in the delivery of all training sessions.</p>	<p>This is intended to:</p> <ul style="list-style-type: none"> Increase knowledge and awareness of issues affecting people with a learning disability in the criminal justice system. Increase the confidence of people with learning disabilities to engage in the development and delivery of training. Increase understanding among professionals of the 	<p>We will have:</p> <ul style="list-style-type: none"> Supported at least one person with learning disabilities to plan and deliver training to at least 2 healthcare and criminal justice organisations Increased the confidence of people with learning disabilities to facilitate training with the right support. Increased attendees knowledge and awareness of issues affecting people with

			support needs of people with learning disabilities.	learning disabilities in the criminal justice system <ul style="list-style-type: none"> Improved attendees understanding of the support needs of people with learning disabilities in the CJS.
9	<p>Continue to work directly with people with learning disabilities with in and leaving the criminal justice system to advocate to improve their lives and the lives of others.</p> <p>Independence – improving equal access Choice & control – empowered/supported decision-making</p> <p>Fairer for all – improving equal access</p>	<p>Promote and facilitate the SOLD user group to assist people with learning disabilities to directly influence policies and services which affect them.</p> <p>Work with individuals with learning disabilities and professionals from a range of backgrounds to promote a coordinated, best practice approach.</p>	<p>This intended to:</p> <ul style="list-style-type: none"> Ensure the involvement of people with learning disabilities in the development of policies through consultation. Ensure the development and promotion of accessible information which meets the needs of people with learning disabilities. Increase application of evidence based best practice to directly improve 	<p>We will have:</p> <ul style="list-style-type: none"> Worked with at least 2 people with learning disabilities to support them as they leave the criminal justice system

			support for people with learning disabilities and reduce reoffending.	
10	<p>Continued participation in the Criminal justice disability advisory group throughout 2017, and until the end of March 2018, unless it is wound up before then.</p> <p>Active citizenship</p> <p>Fairer for all</p>	<p>A representative with learning disabilities will be prepared and supported to attend each of the advisory group meetings and contribute to the products produced by the disability project team based upon their own experiences and views.</p> <p>The views of the SOLD members will be presented to inform the development of national products and protocols throughout the criminal justice system.</p>	<p>This is intended to:</p> <ul style="list-style-type: none"> • Contribute to developing and promoting creative solutions to the challenges experienced by people with learning disabilities in the criminal justice system. • Increase access to easy read material relevant to the criminal justice system. <p>By supporting and facilitating people with learning disabilities to engage with and inform the work of the criminal justice advisory project</p>	<p>We will have:</p> <ul style="list-style-type: none"> • Increased availability of easy read material in the criminal justice system by contributing to the easy read products developed by the Criminal Justice Disability Advisory group • Supported at least one person with a learning disability to contribute to the work of the Criminal Justice Disability Advisory group • Members of the SOLD user group will report that we have helped them to engage with the

			<p>team:</p> <ul style="list-style-type: none"> • People with learning disabilities will have increased the understanding amongst professionals of their support needs • People with learning disabilities will have increased skills and confidence to engage in planning and decision-making processes. 	<p>Criminal Justice Disability Advisory group</p> <ul style="list-style-type: none"> • Members of the SOLD user group will report that we have helped them to increase the understanding amongst professionals of the support needs of people with learning disabilities
11	<p>Support and contribute to an evaluation of the effectiveness of appropriate adult services being carried out by NHS Lothian</p> <p>Active citizenship – user group set questions</p>	<p>We will engage with researchers conducting the evaluation.</p> <p>Support members of the SOLD user group to participate in the research.</p>	<p>This is intended to:</p> <ul style="list-style-type: none"> • Increase our understanding of effective ways of supporting people with learning disabilities through the criminal justice pathway. • Increase our understanding of gaps in provision. • Develop empirical 	<p>We will have:</p> <ul style="list-style-type: none"> • Increased our understanding of effective ways of supporting people with learning disabilities through the criminal justice pathway. • Increased our understanding of gaps in provision. • Developed empirical

			<p>evidence of what works.</p> <ul style="list-style-type: none"> • Add to the findings from our previous work on this subject. 	<p>evidence of what works.</p> <ul style="list-style-type: none"> • Added to the findings from our previous work on this subject.
12	<p>Continue to participate in and contribute to relevant forums including Community Justice Forum (Aberdeen), Community Planning Partnership (Clacks), Scottish Government advisory group to review appropriate adult services</p> <p>Independence – improving equal access</p> <p>Fairer for all – improving equal access</p>	<p>We will attend and participate in meetings to represent the views of the SOLD user group, members of the SOLD network and other partners.</p>	<p>This will:</p> <ul style="list-style-type: none"> • Contribute to developing and promoting creative solutions to the challenges experienced by people with learning disabilities in the criminal justice system. • Increase access to easy read material relevant to the criminal justice system. 	<p>We will have:</p> <ul style="list-style-type: none"> • Increased understanding of the challenges faced by people with learning disabilities in the CJS. • Contributed to developing and promoting creative solutions to those challenges. • Increased availability of easy read material in the criminal justice system.